

J Paul Truluck Middle

319 Carlisle Street
Lake City, SC 29560

Grades 6-8 Middle School

Enrollment 415 Students

Principal Laura Hickson 843-374-8685

Superintendent Mrs. Beth M. Wright 843-374-8652

Board Chair Mr. Richard Cook 843-394-8043

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	18	28

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Average	No
2006	Below Average	Below Average	No

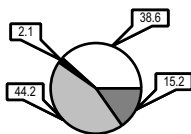
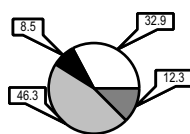
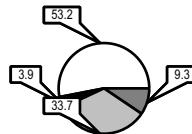
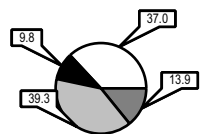
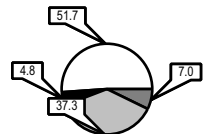
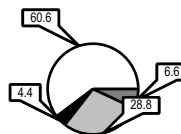
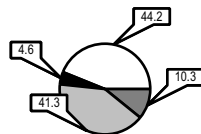
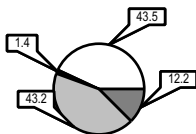
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.1	90.3
English 1	100.0	84.5
Biology 1/Applied Biology 2	N/A	44.6
Physical Science	N/A	29.1
All Subjects	94.5	84.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	413	99.5	37.8	43.9	15.1	3.3	27.0	No	Yes
Gender									
Male	222	99.5	46.9	41.7	9.0	2.4	21.3	N/A	N/A
Female	191	99.5	27.1	46.4	22.1	4.4	33.7	N/A	N/A
Racial/Ethnic Group									
White	125	99.2	17.1	48.7	28.2	6.0	45.3	Yes	Yes
African American	284	99.6	46.5	42.1	9.2	2.2	19.2	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	342	99.4	31.0	49.2	17.3	2.4	29.8	N/A	N/A
Disabled	71	100.0	73.0	15.9	3.2	7.9	12.7	No	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	412	99.5	37.6	44.0	15.1	3.3	27.1	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	411	99.5	37.7	44.1	14.9	3.3	26.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	346	99.4	43.0	42.4	12.2	2.4	21.6	No	Yes
Full-pay meals	66	100.0	10.9	51.6	29.7	7.8	54.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	413	99.8	32.3	46.1	12.2	9.4	34.1	Yes	Yes
Gender									
Male	222	99.5	36.0	45.0	8.1	10.9	31.3	N/A	N/A
Female	191	100.0	28.0	47.3	17.0	7.7	37.4	N/A	N/A
Racial/Ethnic Group									
White	125	100.0	15.3	44.1	23.7	16.9	56.8	Yes	Yes
African American	284	99.6	39.5	47.6	7.0	5.9	24.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	342	99.7	25.2	50.9	14.2	9.7	38.5	N/A	N/A
Disabled	71	100.0	69.8	20.6	1.6	7.9	11.1	Yes	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	412	99.8	32.1	46.2	12.2	9.4	34.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	411	99.8	32.2	46.3	12.3	9.2	34.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	346	99.7	36.2	47.7	9.7	6.4	29.2	Yes	Yes
Full-pay meals	66	100.0	12.5	37.5	25.0	25.0	59.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	412	99.8	52.4	33.3	9.2	5.1	14.2
Gender							
Male	221	99.5	54.0	31.8	6.6	7.6	14.2
Female	191	100.0	50.5	35.2	12.1	2.2	14.3
Racial/Ethnic Group							
White	125	100.0	28.8	37.3	23.7	10.2	33.9
African American	283	99.6	63.1	31.4	3.0	2.6	5.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	342	99.7	48.5	36.7	10.6	4.2	14.8
Disabled	70	100.0	73.0	15.9	1.6	9.5	11.1
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	411	99.8	52.6	33.2	9.2	5.1	14.3
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	410	99.8	52.7	33.2	9.2	4.9	14.1
Socio-Economic Status							
Subsidized meals	345	99.7	58.4	31.0	6.7	4.0	10.6
Full-pay meals	66	100.0	21.9	45.3	21.9	10.9	32.8

Social Studies							
All Students	412	99.8	36.4	38.9	13.7	10.9	24.7
Gender							
Male	221	99.5	40.3	35.1	13.3	11.4	24.6
Female	191	100.0	31.9	43.4	14.3	10.4	24.7
Racial/Ethnic Group							
White	125	100.0	21.2	36.4	21.2	21.2	42.4
African American	283	99.6	43.2	40.2	10.0	6.6	16.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	342	99.7	32.1	40.9	15.8	11.2	27.0
Disabled	70	100.0	58.7	28.6	3.2	9.5	12.7
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	411	99.8	36.5	38.8	13.8	11.0	24.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	410	99.8	36.6	38.9	13.6	11.0	24.6
Socio-Economic Status							
Subsidized meals	345	99.7	40.1	40.1	10.3	9.4	19.8
Full-pay meals	66	100.0	17.2	32.8	31.3	18.8	50.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	98.6	41.2	40.5	17.6	0.8	18.3
	7	136	100.0	33.1	47.4	19.5	0.0	19.5
	8	132	99.2	43.2	36.4	16.1	4.2	20.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	46.2	44.7	9.1	0.0	9.1
	7	143	100.0	31.9	43.5	17.4	7.2	24.6
	8	135	98.5	35.2	43.4	18.9	2.5	21.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	98.6	30.5	37.4	23.7	8.4	32.1
	7	136	100.0	24.1	36.1	26.3	13.5	39.8
	8	132	99.2	53.4	35.6	7.6	3.4	11.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	34.8	49.2	12.1	3.8	15.9
	7	143	100.0	29.0	39.9	11.6	19.6	31.2
	8	135	99.3	33.3	49.6	13.0	4.1	17.1
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	98.6	46.2	36.9	8.5	8.5	16.9
	7	136	100.0	36.1	42.9	12.8	8.3	21.1
	8	132	99.2	54.2	35.6	7.6	2.5	10.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	68.9	22.0	5.3	3.8	9.1
	7	143	100.0	46.4	32.6	14.5	6.5	21.0
	8	134	99.3	41.5	46.3	7.3	4.9	12.2
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	98.6	31.3	40.5	16.8	11.5	28.2
	7	136	100.0	43.6	40.6	10.5	5.3	15.8
	8	132	99.2	53.4	36.4	7.6	2.5	10.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	32.6	35.6	17.4	14.4	31.8
	7	143	100.0	39.9	34.8	8.7	16.7	25.4
	8	134	99.3	36.6	47.2	15.4	0.8	16.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 415)				
Students enrolled in high school credit courses (grades 7 & 8)	18.9%	Up from 11.3%	11.2%	16.7%
Retention rate	2.4%	Down from 5.1%	3.2%	2.5%
Attendance rate	96.1%	Up from 95.3%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	2.9%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	2.8%	1.0%
Eligible for gifted and talented	18.4%	Down from 19.3%	9.3%	15.6%
On academic plans	0.0%	N/AV	52.6%	39.9%
On academic probation	0.0%	N/AV	1.9%	0.7%
With disabilities other than speech	15.8%	Down from 16.8%	12.8%	12.4%
Older than usual for grade	8.0%	Up from 7.3%	6.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.2%	0.9%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	48.0%	Up from 46.2%	54.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.2%	N/A	13.1%	9.1%
Teachers with emergency or provisional certificates	8.3%	Up from 4.0%	12.6%	5.6%
Teachers returning from previous year	77.8%	Up from 69.7%	79.3%	84.6%
Teacher attendance rate	92.5%	Down from 95.5%	94.8%	94.8%
Average teacher salary	\$39,241	Up 2.7%	\$41,814	\$42,267
Prof. development days/teacher	9.5 days	Down from 10.3 days	11.8 days	11.9 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.8 to 1	19.4 to 1	21.1 to 1
Prime instructional time	87.1%	Down from 89.4%	87.9%	89.0%
Dollars spent per pupil*	\$6,063	Down 9.5%	\$6,971	\$6,243
Percent of expenditures for teacher salaries*	54.5%	Down from 55.6%	56.9%	59.8%
Percent of expenditures for instruction*	57.8%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	68.7%	Down from 79.5%	96.4%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was another successful year at J. Paul Truluck Middle School. Our school's report card improvement rating increased to Average. Our school was awarded the Palmetto Silver Award for our PACT Scores from the State Department of Education. We did not meet AYP. However, the staff was pleased that we met 19 out of 21 objectives. We feel that the MAP test, our diagnostic testing program and our goal setting sessions with students have helped us in planning for school-wide academic improvement.

Other outstanding achievements included 14 S.C. Junior Scholars, 26 Middle School Scholars, and a Duke TIP Scholar. The band students continued to excel this year with students receiving recognition at numerous events for their performances. Our Beta Club and students donated more than \$2000 to Relay for Life and to the March of Dimes.

During the 2006-2007 school year, our School Improvement Council provided opportunities for our students to excel academically. Our major focus will continue to be increased academic achievement, parental involvement, and school safety. While J. Paul continues to make progress, there is still improvement to be made in all areas. We look forward to another great year as we continue to meet the needs of all children.

Laura Hickosn, Principal
Ruthie Frieson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	117	44
Percent satisfied with learning environment	89.7%	57.9%	84.1%
Percent satisfied with social and physical environment	96.6%	59.1%	84.1%
Percent satisfied with school-home relations	67.9%	79.3%	79.1%

*Only students at the highest middle school grade level at this school and their parents were included.